Lessons	**Essential Questions:** What is an objective argument and who makes that determination? What role does personal stake/investment take in presenting an objective argument? What are the steps (strategies) for understanding, evaluating and building arguments?
1	*Introductory Activity-how will students "mess about" in essential questions?* How can you understand, evaluate and build an argument? Brainstorm as class (after having completing a textbook unit on logic). Begin to examine current conflict of landfill development in Williston
2	Come to class having carefully read the article "NEW WILLISTON LANDFILL DISPUTE COULD END YEARS OF PLANNING". In think, pair, share format: Search for hidden assumptions Identify the real issues Understand the options Watch for fine print and missing information. Decide what other questions should be asked, what other information is needed. Generate possible conclusions/options Make a recommendation about how to proceed.
3	Investigate history of decision making around issues in Williston
4	Research around decision making in Williston
5	Understanding, evaluating and building arguments **Procedure paper** detailing steps to understanding, evaluating and building arguments with **application to one additional issue**.
6	**Informal writing piece** (journal) to examine the role that personal stake/investment takes in presenting an objective argument.
7	Taking and explaining your position
8	Discussing implications of your decision (both personally and for the larger community)
9	As an implication to the students' positions: develop a service project
10	*Culminating activity-how will students demonstrate understanding?* Implement Service Project